

End-Sem viva

- Student groups of 3
- Choose a topic/cognitive ability/behaviour covered in class.
- Understand the neuroscience behind it.
- Find the most recent neuroscience updates on that topic (Each student reads a journal paper relevant to that topic)

Slides should include 5 -7 slides (15 mins max, 5 mins each student)

- Connect the topic you have chosen to that covered in the class. (1 slide)
- Summarize what you have read **collectively** from those 3 papers, connect the dots (2-3 slides). DO NOT summarize each paper separately. Tell me a story. I will ask questions.
- After reading those papers, which question/s still remain unanswered, according to you as a group? Discuss as a group. (1 slide)
 - Why do think that question/s that you identified may have been left unanswered? Challenges? (1 slide)
 - Suggestions to address it? (1 slide STRICTLY)

Points to keep in mind

- Keep your presentation short (≤ 7 slides)
- You should know what you have to speak in 5 mins (plan, rehearse). Concise, to the point.
- Each group member should share the presentation of the slides. Evaluation of each member.
- Evaluations criteria (30 marks)
 - 10 marks – quality of presentation, logical flow, clarity, **presenting within time limit**
 - 10 marks – depth & understanding of content, critical thinking
 - 10 marks – ability to identify a challenge and how to address it (as a group)